



Contents	
Student Opportunities.....	2
Definitions.....	3
Philosophy/Belief Statements .....	3
Values.....	3
Goals and Objectives.....	4
Responsibilities .....	4
Parent/Guardian Responsibilities .....	4
Coaches Responsibilities.....	5
Student Responsibilities .....	5
Eligibility Rules .....	6
Participant Injuries .....	7
Social Behavior and Conduct Rules.....	7
Minor.....	7
Major.....	8
Consequences.....	8
Minor Infractions .....	8
Major Infractions.....	8
Due Process.....	9
Dual Participation in Athletics.....	10
Guidelines for Participation .....	10
Self-Referral.....	11
Equipment.....	11
Travel .....	11
Bus Behavior.....	11
Bus Discipline .....	11
Practice.....	12
Honesty and Cooperation Clause .....	12
Additional Guidelines .....	12
Appendix.....	12
Dual Sport Form – sample .....	12
Form to be filled out and returned to Athletic Director .....	13

### Wonewoc-Center Athletic/Extra-Curricular Code

#### Student Opportunities

Wonewoc-Center provides the follow athletic opportunities for the students of the district:

- Football
- Volleyball
- Basketball (Girls and Boys)
- Track (Girls and Boys)
- Golf (Girls and Boys)
- Baseball
- Softball
- Cheerleading (Girls and Boys)
- Middle School Basketball (Girls and Boys)
- Middle School Track (Girls and Boys)

Wonewoc-Center provides the following Extra-Curricular Activities for the students of the district:

- FFA
- FBLA
- Forensics
- School Musical
- School Play
- Solo and Ensemble
- National Honor Society (Middle/High School)
- Art Club
- Spanish Club
- Drama Club
- Student Council
- Yearbook Club
- Homecoming Court
- Prom Court
- Class Officers
- High School Jazz Band
- Middle School Jazz Band
- Eighth Grade Leadership Team
- Battle of the Books
- Spelling Bee
- Modern Woodman Speech Contest
- Math Competitions
- Science Club

### **Definitions**

**Extra-Curricular:** Extra-Curricular are activities that include any school-related, organized activity that is offered outside of the academic class requirement.

**Athletic Program:** Wonewoc-Center High School is a member of the Wisconsin Interscholastic Athletic Association (WIAA). The high school offers interscholastic competition in the sports listed above.

### **Philosophy/Belief Statements**

The Wonewoc-Center School District believes athletics and activities are an integral part of the total educational process. Through participation in these opportunities, students can have experiences and training in events not ordinarily obtainable in the general curriculum. The student who complies with this code of conduct demonstrates a desire to dedicate him/her to self-improvement and a commitment to high personal standards, as well as to enhance the best interests of teammates, coaches/advisors and school. Athletic/activity participation is a valuable part of the total educational experience. Participation is a privilege, and not a right, therefore; participation carries with it responsibilities and expectations that promote growth toward becoming a responsible member of society. We expect students to be a credit to themselves, their family, school and community. As such, all participants must abide by all rules and responsibilities at all times (24 hours a day/365 days per year) in order to continue participation in athletics and activities.

### **Values**

The purpose of the Wonewoc-Center Middle/High School Athletic/Extra-Curricular Program is to provide opportunities for all participating students to learn life-long values in a safe environment.

These values include: Cooperation, Sportsmanship, Pride, Respect, and Leadership Skills.

The athletes, coaches, advisors, and parents/guardians of Wonewoc-Center believe:

1. The students will have opportunities to develop leadership characteristics through competition, and presentation that carry into the classroom and the future.
2. The student serves as role models within the school community and are expected to act in a manner that reinforces that role.
3. That self-discipline is essential to a sound foundation in athletics and extra-curricular activities.
4. That pride and respect, of self and others will help create strong and lasting friendships through participation.
5. A strong commitment is an important ingredient to the success of Wonewoc-Center Athletic/Extra-Curricular Program.
6. The athletic/extra-curricular program should be fun as well as provide learning experiences.

## Goals and Objectives

The athletic/extra-curricular program is an important part of the educational experience. It provides opportunities for learning experiences difficult to duplicate in regular school activities. Athletic/Extra-Curricular Program participation has the following major objectives:

1. To teach leadership, responsibility, sportsmanship, respect, and cooperation and to help students realize that participation in athletic/extra-curricular program is a privilege with accompanying responsibilities.
2. To learn to be humble in victory, and to accept defeat graciously.
3. To encourage lifetime interests and healthy habits in programs begun in school.
4. To provide activities for learning self-discipline, loyalty, team play, personal pride, pride in the organization, respect for the rights of others, develop character, and to help create school unity.
5. To provide students with opportunities to place the unit, team, squad, class, and school above personal desires.
6. To provide students with opportunities for competition.
7. To strengthen school and community pride.

## Responsibilities

### Parent/Guardian Responsibilities

This material is presented to you because your son/daughter has indicated a desire to participate in the Wonewoc-Center athletic/extra-curricular program, and you have expressed your willingness to permit him/her to participate. We believe that participation in sports and extra-curricular activities provides a wealth of opportunities and experiences that assist students in personal, athletic and academic growth.

As a parent/guardian of a student involved in athletics and/or extra-curricular activities, you have also committed yourselves to certain responsibilities and obligations. Your first obligation is to attend a mandatory code meeting before your son/daughter can participate in any athletic or extra-curricular activity. This meeting will be videotaped this year.

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of others and provide a greater benefit to the student. As parents/guardians, when your son or daughter becomes involved in our programs, you have a right to understand what expectations are placed on your student.

**Before a parent/guardian makes contact with an advisor or coach, the child should approach the coach and/or advisor and discuss their concerns with them. Many times things can be worked out with the coach or advisor before anyone else needs to get involved.**

### Appropriate concerns to discuss with Coach/Advisors

- The treatment of your child, mentally and physically.
- Ways to help your child improve.
- Concerns about your child's behavior.

### Issues not appropriate to discuss with Coaches/Advisors

- Playing time.
- Team strategy.
- How to call plays.
- Other students who are participating.

Parents/guardians should be supportive of all participants, coaches, advisors, officials or judges, before, during and after contests or performances. You are setting an example not only to your child, but to other children involved in the activity. Parents/guardians should accept the decisions of officials or judges without dispute.

### Procedure to Lodge a Concern

The district has adopted a 24-hour wait time before lodging a concern. It is ill advised to confront a coach immediately after a game/event, or during a game/event. The 24-hour wait time gives everyone time to evaluate

the situation before meeting. If after the 24-hour period you still would like to lodge a concern with a coach, you must follow this procedure:

1. Call the coach/advisor the next day to set up an appointment.
2. If you cannot reach the coach, call the Athletic Director. If this is an extra-curricular issue and you cannot reach the advisor call the building principal. The athletic director or principal will set up the meeting.
3. The student should accompany the parent/guardian to this meeting. During the meeting please list your concerns, try to be respectful at all times. This can be an emotional time for both the parents/guardians, the coach and student. If people become distraught and accusing, no resolution can be made.

If the meeting is unsuccessful and parents/guardians would like to make a formal complaint. The parent(s)/guardian(s) will need to make a formal written complaint. This complaint should be addressed to the Athletic Director and a copy will be given to the coach. The athletic director will then investigate the complaint and meet with parent/guardian and the coach to try to resolve the matter within 5 days of receiving the complaint.

If this does not resolve the issue, the written complaint should proceed to the Building Principal, who will investigate and have a meeting with all parties within 7 days.

If a parent/guardian/student continues to be dissatisfied with the outcome, they should issue the written complaint to the District Administrator. The District Administrator will have 10 days to investigate and meet with the concerned parties. The District Administrator's decision will be final.

No complaints will be investigated if the complaining person refuses to give his or her name at the start of the process.

### **Coaches Responsibilities**

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the others and provide greater benefit to the student. This begins with clear communication from the coach.

Communication from the coach to the parent/guardian:

1. Expectations the coach/advisor has for your son/daughter and the team.
2. Locations and times of practices, contests, performances.
3. Team requirements, i.e. fees, special equipment, off-season conditioning, team/individual camps.
4. Medical procedures, should a participant get hurt.
5. Rules, guidelines, and requirements for earning awards.

### **Student Responsibilities**

As a student participant, you will be expected to understand and abide by these rules and your team's rules. It is your responsibility to follow them to the fullest.

- Responsibility to yourself:
  - The most important of these responsibilities is to develop strength of character and positive values and behaviors. You owe it to yourself to get the greatest possible benefit from your high school experiences. Your academic studies and your participation in other extra-curricular activities, as well as in sports, help to prepare you for your adult life. Accept decisions of judges without dispute. They are seldom responsible for your success or failure, so do not blame them for your circumstances.
- Responsibilities to your school:
  - Another responsibility you assume as a team member is to your school. You assume a leadership role when you are on an athletic team or involved in an extra-curricular event. The student body and citizens of the community know you. The student body, the community, know you both on and off the field. Because of this leadership role, you can make positive contributions to school spirit and community pride. In addition, you are a role model for younger students. These students look up to you and dream of being as successful as we hope you to be. Be sure the example you set

is a positive one. Wonewoc-Center cannot maintain its reputation as an outstanding school unless you do your best in whatever activity you wish to engage.

- Responsibility to others:
  - As a team member, you also bear a heavy responsibility to your family. When you know that you have lived up to all of your commitments that you have practiced with great enthusiasm and that you have played the game to the best of your ability, you can keep your self-respect and your family can be justly proud of you. In addition, be supportive of all participants, coaches, advisors, officials or judges, before, during and after all contests.

### Eligibility Rules

1. Each athlete should be fully aware of the eligibility requirements established by the WIAA. All attendees of the mandatory athletic code meeting will be given copies of the WIAA High School Athletic Eligibility Information Bulletin and this document can also be obtained from the Athletic Director or access <https://www.wiaawi.org/Portals/0/PDF/Eligibility/eligibilityinfoform.pdf>.
2. In addition the rules of the Scenic Bluff Conference and Ridge and Valley Conference, will be in effect.
3. Attendance:
  - a. A student must be in school the full day to practice or participate in any event.
  - b. Students must also be in school the day following an event.
  - c. Failure to comply with the day after event will result in a 1 game suspension.
  - d. You should make the coach and principal aware of any prearranged absences the day before the absence. In these cases, students will be allowed to attend practice or events.
  - e. Examples of prearranged absences are:
    - i. Funeral
    - ii. Court appearance
    - iii. School approved trips
    - iv. Documented medical appointments
    - v. Exercising voting rights
    - vi. Extenuating circumstances
    - vii. Family emergencies
  - f. Hunting is not an exception.
  - g. If a student is more than 15 minutes late to any of their classes, they are considered absent per the high school attendance policy. If the athlete feels that the absence was unavoidable, they should discuss it with the Athletic Director. The Athletic Director will render the final decision.
  - h. You need to have a legitimate excuse and a note to accompany the excuse if you miss school or part of the school day. Family business is NOT a legitimate excuse.
4. A student participating in any sport or extra-curricular activity will not be allowed to participate if they receive any failing grades at any 4½ week grade checks.
  - a. If a student fails a course, the student will be suspended from events until the next grading period. Students should attend practice and attend events, but will not be allowed to participate.
  - b. If a student would like to earn his/her way back into the event or sport before the 4 ½ weeks. They will be suspended from 1 or more events, but they may get a weekly grade check form from the Athletic Director. It is up to the student to take the form to each teacher to find out if they are passing all courses (not just the one they failed). If the student proves that, he/she is passing all courses they may play the next week. The form should be turned into the Athletic Director and he will inform the coach and administration that the student can participate. **The student will have to do weekly grade checks until the next grade check.** During this time student should be attending practices and attending events even if they cannot participate.
  - c. If a student receives an incomplete (i), he/she will be suspended until the incomplete is posted as a passing grade. When it becomes a passing grade the student will be immediately re-instated. If the grade turns to an F he/she can choose a or b.

- d. If a team is leaving for an event, prior to the school day ending for the day, the student/athlete will remain at school to work on their studies.
  - e. Students entering ninth grade will start out with a clean grading slate.
5. Student involved in athletics must have a medical examination and return the card to the Athletic Director.
  6. Student and parent/guardian must attend a Code Meeting before practicing. If unable to attend a meeting, must make arrangements with Athletic Director or District Administrator to have a personal meeting. This year, 2020-2021, the meeting will be a Zoom Meeting.

### **Participant Injuries**

In case of injuries, the following procedures should be followed:

1. Any participant who is injured during a practice or event must report the injury immediately to the coach/advisor, which will refer him/her to the Licensed Athletic Trainer. The Licensed Athletic Trainer has the final say on the participant's return.
2. If the injury requires a physician's care, an accident report must be filed by the coach/advisor with the Athletic Director and a physician's permission to return letter must be presented before the participant is allowed to return.
3. Should an injury be discovered after the athlete has returned home, the coach/advisor should be contacted as soon as possible.
4. In the event of any serious injury during a practice or event, the nearest emergency medical service will be obtained.
5. Students who intend on participating in sports during the school year are reminded that physical examinations are required by the WIAA every other year and parental permission cards must also be signed and placed on file in the Athletic Director's Office before the beginning of the sports season in which they are planning to participate. Physical examination appointments may be made with the doctor of their choice and will be at the student's own expense. Examination cards are available in Athletic Director's Office and must be taken along to the physician by the student.
6. All injuries must be reported to the coach immediately. Do not go to the doctor without the coach's knowledge unless in an emergency. An accident report will be filed as soon as possible following the injury.
7. In case of an emergency, students will be sent to a doctor of their choice, if possible, and the parents/guardians will be notified.

Wonewoc-Center Public Schools DOES NOT assume, financial responsibility for medical, hospital or ambulance expenses incurred because of athletic injuries or injuries occurred while participating in an athletic/extra-curricular activity. Athletics/extra-curricular activities are voluntary programs in which students participate if they so desire. They do this at their own risk. The WIAA has purchased concussion insurance for all 9-12 students who participate in athletics.

### **Social Behavior and Conduct Rules**

A student is covered by the Code from the time he/she begins his/her involvement in athletics/extra-curricular activities (grades 6-12) until the conclusion of his/her high school athletic/extra-curricular activities career.

Being involved in athletic/extra-curricular programs, you are representing the school. Students are expected to display high standards of behavior, including good sportsmanship, respect for others, and use of appropriate language and dress at all times. The following is a list of behaviors which will be considered minor violations and for which there will be consequences.

#### **Minor**

1. Failure to attend all practices and contests unless excused by the coach or advisor.
2. Failure to maintain practice hours and/or rules designated by the coach or advisor. These rules will be distributed in writing to every participant. These rules will be discussed by the coach or advisor. Copies of these rules/regulations must be filed with the Athletic Director and Principal prior to the start of the season or activity.

3. Failure to treat coaches or advisors with respect in both work and action at all times.
4. Equipment abuse, loss, and tardy or improper return, or possession of equipment out of season.
5. Illegal or inappropriate use of the internet, personal cell phones, or other digital devices both on and off campus.
6. Unsportsmanlike conduct.
7. Cheating and/or plagiarism.

#### Major

1. Use, possession, buying, or selling of controlled substances, unauthorized prescription drugs, street drugs, and performance enhancing substances.
2. Use, possession, buying or selling of alcoholic beverages.
3. Possession or use of drug paraphernalia.
4. Remaining present at events/parties or situations where alcohol or other illegal/controlled substances are being illegally consumed.
5. Providing transportation to a location where alcohol or other controlled substances are illegally present.
6. Possession, consumption, displaying or selling any tobacco products, tobacco-related devices, or electronic cigarettes at any time on school property or at off campus, sponsored events.
7. Hazing, harassment, or discrimination.
8. A criminal offense or violation of an ordinance having a statutory counterpart.
9. Disruption of the educative process or the decorum of school or encouraging others to do so. This includes, but is not limited to, damage to school property, damage to property of employees of the school district, threats to personal safety, assaults, conduct that interferes with school activities, or flagrant misbehavior in school, disrespectful or defiant attitude toward school personnel, or poor sportsmanship.
10. Repeated minor violations.
11. Stealing.
12. Cheating, fighting, or violation of a civil or criminal law, or socially unacceptable behavior that brings discredit to the athlete/student performer. This includes any behavior on social media.
13. Unacceptable conduct contrary to the ideals, principles, and standards of the School District of Wonewoc-Center, Scenic Bluff Conference, Ridge and Valley Conference and/or the WIAA.
14. Profanity or obscene gestures.
15. Failure to treat faculty or staff with respect.
16. Inappropriate classroom conduct/disruption.
17. Being removed from a class.

#### Consequences

##### Minor Infractions

It will be up to the coach/advisor and Athletic Director/Principal to decide the consequences for minor infractions. The coach/Athletic Director will meet with the student to inform him/her of the consequences. They will also inform the parents/guardians.

##### Major Infractions

#### *First Offense for Athlete/Extra-Curricular Participant*

The student will:

- Be suspended from all athletic/extra-curricular competition for a period of 10 consecutive school days, and at least 1 contest or event.
- The student will need to complete 10 hours of community service.
- Continue to participate in practice.
- Must attend games or events.
- Parental/guardian conference will be held.



### ***Second Offense for Athlete/Extra-Curricular Participant***

The student will:

- Be suspended for 30 school days from all games or events. The student will continue to practice. If the season ends before the 30 day, suspension will be complete, the student will continue the suspension in the next sport or extra-curricular they participate in.
- Must attend games or events.
- The student will need to complete 15 hours of community service.
- Parental/guardian conference will be held.

### ***Third Offense for Athlete/Extra-Curricular Participant***

The student will:

- Be suspended for (1) calendar year from the date of the third offense.
- The student will complete 20 hours of community service.
- Parental/guardian conference will be held.

### ***Fourth Offense for Athlete/Extra-Curricular Participant***

The student will:

- Be suspended from all sports and extra-curricular activities for the remainder of his/her high school career.

Note: The Athletic Director and coach will be responsible for assigning disciplinary action for both minor and major infractions. These individuals have the power to alter disciplinary action based on circumstances and conditions that occurred during any of these infractions.

If infractions are deemed criminal in nature, the Athletic Director or coach should inform the police department. The Principal should be made aware of the situation.

An athlete or extra-curricular participant who receives an in-school, or out-of-school suspension for misbehavior will not be allowed to participate in practice that evening, and if an event occurs on that day will not be allowed to be part of the event. The Principal shall notify the Athletic Director that this has occurred.

#### **Due Process**

After a ruling of ineligibility resulting in suspension from athletics/extra-curricular activities has been made, the student and/or his/her parent(s)/guardian(s) may formally appeal the decision in writing to the Athletic Director, provided an appeal is received with 5 days from the first day such ineligibility shall take effect.

#### **Step 1**

##### **Activity Board**

The purpose of the Activity Board is to consider appeals of alleged major rule infractions.

The Activity Board shall:

1. Establish if an infraction did indeed occur.
2. Establish if the athlete/extra-curricular participant charged was a party thereto.
3. Establish what the athlete/extra-curricular participant knew what the rules and regulations were.
4. Determine if appropriate consequences were issued, consistent with Wonewoc-Center School discipline policy and Athletic/Extra-Curricular Code.

##### **Member of the Activity Board**

1. Athletic Director or Principal: will preside over hearing, state consequences if a rule has been broken, and will NOT vote.
2. A member of the Wonewoc-Center School Board.
3. Two (2) coaches/advisors, from Wonewoc-Center School, who were not involved with the athlete/extra-curricular participant in question at present.
4. Two (2) teachers at large, from Wonewoc-Center School (4K-12), (who is not associated with the athletic/extra-curricular program) shall volunteer, on a first come, first serve basis of (1) year.

The Activity Board shall convene as soon as possible upon the receipt of the appeal of an alleged major rule infraction decision. The student's parent(s)/guardian(s) shall be notified in writing or phone call at least 24 hours prior to the meeting in order to all the parent(s) or guardian(s) to attend, if they desire, unless an earlier time is agreed upon in writing by all parties. The 24-hour minimum will be waived verbally by mutual consent.

During this meeting:

- The student will be given the opportunity to testify and present evidence in his/her behalf.
- The conclusions of the Board shall be in writing and a copy sent by mail to the parent(s)/guardian(s) upon completion of the hearing.
- If a student admits his/her guilt, he/she will not go before the Activity Board. A letter will be sent home explaining the situation and penalty.

### **Step 2**

If the student and his/her parent(s)/guardian(s) are not satisfied with the findings of the hearing, a second hearing may be requested before the Principal, within 5 days. The Principal will investigate the incident by talking with student, parents/guardians, coach, and Athletic Director. The Principal will meet with all parties concerned within 10 days of receiving the referral and render his/her decision.

### **Step 3**

If the student and his/her parent(s)/guardian(s) are not satisfied with the findings from the Principal they may request in writing within 5 days of the last decision a request to the District Administrator to review the incident. The District Administrator will investigate by interviewing all parties involved, and meeting with student, parents/guardians, coach, and Athletic Director within 10 days with his/her decision.

### **Step 4**

If the athlete and his/her parent/guardian are, still dissatisfied with the decision they may request in writing within 5 days of the last decision to meet with the School Board. The School Board will be provided with all the information from the previous hearings. The student along with parent(s)/guardian(s) will meet with the Board to explain their dissatisfaction. The Board will render a decision within 10 days. This decision is final.

## **Dual Participation in Athletics**

### **Guidelines for Participation**

Students in grades 9-12 may participate in two sports during the same season. It should be emphasized that dual participation is only recommended for the exceptional student—athlete, and only in sports where conflict of events is minimal. Dual participation will be permitted provided that ALL of the following guidelines are satisfied.

- The athlete is required to select one sport as the primary sport, and must participate in the primary sport whenever there is a conflict. Once the season has begun, changing the selection of the primary sport is not permitted, and the athlete cannot quit the primary sport to focus on the secondary sport.
- The athlete can have no grades lower than C. If at any time, his/her grades drop below that level, then the athlete, if still academically eligible, may only participate in the primary sport.
- There must be a face-to-face meeting involving the athlete and Athletic Director. At the AD's discretion, a meeting between the head coaches of each sport, the Athletic Director, and at least one parent/guardian may be required before dual participation will be permitted. This meeting should occur before practices begin for each sport, and must occur before any contests.
- A contract detailing responsibilities and guidelines will be drawn up and signed by all parties.
- At the approximate midpoint of the season, the agreement will be evaluated.
- A head coach always has the right to deny the dual participation if he/she feels that the dual participation is detrimental to the athlete's potential in either sport or to team chemistry.
- The athlete may have to practice at odd times in order to accommodate the needs of both teams. The may involve the athlete practicing before school or after normal practice times. Under no circumstances does the athlete have the option of choosing which practices to attend on a given day. At the discretion of the primary sport coach, the athlete may be permitted to leave practice to attend secondary sport practice.

- The athlete and his/her parent/guardian agree that splitting time between two sports may result in less participation time in both sports.

Typically, dual participation is more likely to be successful during the fall or spring seasons. In the winter, the numerous conflicts between the sports make it highly unlikely that dual participation would be successful or even permitted.

In schools that have experienced successful dual participation, the number of athletes involved is usually very low. Again, dual participation is not for everyone!

### **Self-Referral**

For a "First Violation" only, a student will be given the opportunity to come forward on his/her own and self-refer prior to being questioned. Taking responsibility for his/her involvement in the code violations may result in a reduction of consequences. That will be at the discretion of the Athletic Director and coach/advisor.

### **Equipment**

All students will be furnished equipment/supplies at the start of the season with the exception of golf. It is the responsibility of each student to make sure the uniform, if applicable, is maintained in a state of proper cleanliness and repair. If, during the season, a student should lose any equipment/supplies, or ruin equipment/supplies by misuse the student will pay for lost or ruined equipment supplies before being issued new equipment/supplies. At the end of the activity, the student will turn in all equipment/uniforms/supplies that were issued. Any equipment/uniform/supplies the student does not return must be paid for. Parents/guardians will be notified if there is a debt.

### **Travel**

The student must travel to and from out-of-town events via transportation arranged by the coach or advisor. A student who travels via other transportation will not participate in that event. Exceptions may be made in advance with the written permission of parent(s)/guardian(s), to the coach/advisor. Parents/guardians who choose to take their child home with them after events should fill out the proper form with the coach/advisor.

### **Bus Behavior**

The specifics of student behavior shall evolve within the framework of the total school programs, but the following basic rules shall prevail:

1. Riders shall be seated at all times when the bus is in motion;
2. Riders shall refrain from loud or distracting talking;
3. Aisles shall be free from books and other obstructions;
4. Riders shall stay away from doors or windows;
5. Riders shall help to keep the vehicle clean and free from litter;
6. Riders shall not smoke aboard a vehicle; and
7. Riders shall not possess alcoholic beverages aboard a vehicle.

A student's bus-riding privileges may be suspended by the Transportation Services, or Wonec-Center School District, without the student's being suspended or expelled from school; however, both public and private school students must be afforded due process, as provided by section 120.13 (1) of the Wisconsin Statutes, before such suspension can take place.

### **Bus Discipline**

Consequences for school bus/bus stop misconduct will apply to all routes. Decisions regarding a student's ability to ride the bus in connection with co-curricular and extra-curricular events (i.e., field trips or competitions) will be the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges.

Students K-12:

- \* 1st offense - Written warning
- \* 2nd offense - 1-day bus suspension
- \* 3rd offense - 5-day bus suspension
- \* 4th offense - bus suspension for the remainder of the school year.

Special Ed. students will receive discipline in conjunction with the student's I.E.P.

Based on the severity of a student's conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school may also result from school bus/bus stop misconduct.

Records of school bus/bus stop misconduct will be forwarded to the principal and will be retained in the same manner as other student discipline records.

Students damaging school buses will be responsible for the damage. Failure to pay such damages/ restitution (or make arrangements to pay) within two weeks will result in the loss of bus privileges until damages are paid.

**Practice**

Attendance at all practice sessions is mandatory, unless the student athlete is excused by the head coach. It is the responsibility of the student athlete to notify his/her head coach of an expected absence prior to the beginning of the practice session.

**Honesty and Cooperation Clause**

It is expected that students are honest and cooperative during an investigation of a potential athletic/extra-curricular code violation. Any findings of dishonesty during a disciplinary investigation or during disciplinary procedures may result in an extension (up to doubling) of any penalty authorized in this handbook.

**Additional Guidelines**

Each coach/advisors reserves the right to set additional guidelines for their athletes/participants. Those guidelines also fall within this handbook.

**Appendix**

Dual Sport Form – sample

**Wonewoc-Center Athletics - Dual Sports Participation Agreement - 2020-2021 School Year**

The purpose of allowing dual participation for \_\_\_\_\_, all of the parties involved agree to the following terms.

1. Primary Sport: \_\_\_\_\_
2. Secondary Sport: \_\_\_\_\_
3. \_\_\_\_\_ will attend all daily practices for the primary sport, which is \_\_\_\_\_
4. \_\_\_\_\_ will make arrangements with Coach \_\_\_\_\_ to practice at alternative times for the secondary sport \_\_\_\_\_. Supervision will be arranged for the alternative practices.
5. When there are conflicts between the two sports, \_\_\_\_\_ must participate in the primary sport, \_\_\_\_\_.
6. When there are not conflicts, \_\_\_\_\_ must attend all secondary sport \_\_\_\_\_ practices, meets, and activities.
7. \_\_\_\_\_ is required to attend ALL Saturday secondary contests, unless there is a conflict with the primary sport \_\_\_\_\_.
8. \_\_\_\_\_ will follow all of the other rules for dual sports participation as specified in the Athletic/Extra-Curricular Handbook
9. This agreement will be reviewed near the halfway point of the sports season.

\_\_\_\_\_  
Athlete Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Coach of Primary Sport

\_\_\_\_\_  
Coach of Secondary Sport

\_\_\_\_\_  
Athletic Director

\_\_\_\_\_  
Date

**Form to be filled out and returned to Athletic Director**

Date: \_\_\_\_\_

I have received the 2020-2021 Wonewoc-Center Middle School/High School Extra-Curricular and Athletic Code of Conduct and understand all provisions contained therein. I understand it is my responsibility to read it.

Signed: \_\_\_\_\_  
(Athlete/Extra-Curricular Participant)

Signed: \_\_\_\_\_  
(Parent/Guardian)