

ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE
to support application and reporting

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- [AGR Dropbox](#)
- [AGR website](#)
- [Important dates](#)
- AGR legislation: [Wis. Stat. § 118.44\(4\)](#)

Use these columns to draft responses for the AGR contract application:							At the end of the semester, describe your progress for school board reporting:	
Grade	Subject	Baseline Performance Level	Performance Objective – (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)
K	Reading	Fall-362 on i-Ready	434 at the end of the year	i-Ready Wonders Academic Checks	Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	16 students tested and 2 were on or above grade level. 14 were one grade level below.	16 students tested and 14 were on or above grade level. 2 were one grade level below.
K	Math	Fall-362 on i-Ready	402 at the end of the year	i-Ready My Math Academic Checks	Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	16 students tested and 4 were on or above grade level. 12 were one grade level below.	16 students tested and 9 were on or above grade level. 7 were one grade level below.
1	Reading	Fall-434 on i-Ready	489 at the end of the year	i-Ready Wonders Academic Checks	Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	21 students tested and 3 were on or above grade level. 16 were one grade level below. 2 were two or more grade levels below.	21 students tested and 13 were on or above grade level. 7 were one grade level below. 1 was two or more grade levels below.

1	Math	Fall-402 on i-Ready	428 at the end of the year	i-Ready My Math Academic Checks	Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	21 students tested and 3 were on or above grade level. 17 were one grade level below. 1 was two or more grade levels below.	21 students tested and 10 were on or above grade level. 10 were one grade level below. 1 was two or more grade levels below.
2	Reading	Fall-489 on i-Ready	511 at the end of the year	i-Ready Wonders Academic Checks	Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	23 students tested and 8 were on or above grade level. 11 were one grade level below. 4 were two or more grade levels below.	23 students tested and 12 were on or above grade level. 9 were one grade level below. 2 were two or more grade levels below.
2	Math	Fall-428 on i-Ready	449 at the end of the year	i-Ready My Math Academic Checks	Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	23 students tested and 3 were on or above grade level. 16 were one grade level below. 4 were two or more grade levels below.	23 students tested and 11 were on or above grade level. 11 were one grade level below. 1 was two or more grade levels below.
3	Reading	Fall-511 on i-Ready	557 at the end of the year	i-Ready Wonders Academic Checks	Class size reduction Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	29 students tested and 11 were on or above grade level. 5 were one grade level below. 13 were two or more grade levels below.	29 students tested and 18 were on or above grade level. 8 were one grade level below. 3 were two or more grade levels below.
3	Math	Fall-449 on i-Ready	465 at the end of the year	i-Ready My Math Academic Checks	Class size reduction Small group work One-to-one tutoring	Those students who fall below benchmark will receive additional support in small group and one-to-one tutoring	29 students tested and 4 were on or above grade level. 12 were one grade level below. 13 were two or more grade levels below.	29 students tested and 7 were on or above grade level. 18 were one grade level below. 4 were two or more grade levels below.

Source: [Wis. Stat. § 118.44\(4\)](#)